

SATURDAY, November 9, 2024

# Canada Future Directions in IBD



0.1 GEM Study Update

## Session I: New Therapies in Combination

1.1 Emerging Therapies: What, where, why and when

1.2 Mechanisms New Therapies

1.3 Ask-the Expert Panel Session

1.4 Junior Investigator Award Presentation

1. Identify a question, idea or controversy you would like to answer or address:

2. Identify a stimulus for the above:

3. Define how you will approach the problem (resources or references):

4. Report the learning outcome(s). How will this impact your clinical practice, expertise or current knowledge base?

5. Record the number of hours: \_\_\_\_\_

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## Session II: Genetics in IBD

- 2.1 Genetics in IBD: Where are we now?
- 2.2 Beyond Genetics: What is next?
- 2.3 Ask-the Expert Panel Session
- 2.3 Rising Star Award Presentation

1. Identify a question, idea or controversy you would like to answer or address:

2. Identify a stimulus for the above:

3. Define how you will approach the problem (resources or references):

4. Report the learning outcome(s). How will this impact your clinical practice, expertise or current knowledge base?

5. Record the number of hours: \_\_\_\_\_

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## Session III: Workshops – Hot Topics from Bench to Policy

- 3.1 IMAGINE Study Update
- 3.2 Evidence and Positioning of Complementary Medicines in IBD
- 3.3 Nutrition and IBD
- 3.4 Technology – AI and IBD

1. Identify a question, idea or controversy you would like to answer or address:

2. Identify a stimulus for the above:

3. Define how you will approach the problem (resources or references):

4. Report the learning outcome(s). How will this impact your clinical practice, expertise or current knowledge base?

5. Record the number of hours: \_\_\_\_\_

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## Session IV: Revisiting Complementary Approaches in IBD

- 4.0 Research Leadership Award Presentation
- 4.1 Nutraceuticals in IBD: Bedside to Bench
- 4.2 Nutrition in IBD: Bedside to Bench
- 4.3 Ask-the Expert Panel Session

1. Identify a question, idea or controversy you would like to answer or address:

2. Identify a stimulus for the above:

3. Define how you will approach the problem (resources or references):

4. Report the learning outcome(s). How will this impact your clinical practice, expertise or current knowledge base?

5. Record the number of hours: \_\_\_\_\_